



Making Assessment Matter: Using Test Results to Differentiate Reading Instruction

By Nonie K. Lesaux, Sky H. Marietta

Guilford Publications. Paperback. Book Condition: new. BRAND NEW, Making Assessment Matter: Using Test Results to Differentiate Reading Instruction, Nonie K. Lesaux, Sky H. Marietta, All too often, literacy assessments are given only for accountability purposes and fail to be seen as valuable resources for planning and differentiating instruction. This clear, concise book shows K-5 educators how to implement a comprehensive, balanced assessment battery that integrates accountability concerns with data-driven instruction. Teachers learn to use different types of test scores to understand and address students' specific learning needs. The book features an in-depth case example of a diverse elementary school that serves many struggling readers and English language learners. Reproducible planning and progress-monitoring forms can be downloaded and printed in a convenient 8 1/2" x 11" size.



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