

Ability of the new curriculum standards for entrance biological disciplines - including standard questions



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Reviews

An exceptional book as well as the font applied was fascinating to learn. It is loaded with knowledge and wisdom I am just easily can get a pleasure of studying a created book.
(Dr. Benjamin Lakin)

ABILITY OF THE NEW CURRICULUM STANDARDS FOR ENTRANCE BIOLOGICAL DISCIPLINES - INCLUDING STANDARD QUESTIONS

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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 148 Publisher: Fujian Education Pub. Date :2010-12-1. High school biology curriculum standard (experimental) emphasizes the ability to develop. promote inquiry-based learning is reflected in an attempt to promote change in the way students learn. Guide students to actively participate in the inquiry process. and gradually develop students to collect and process scientific information. acquire new knowledge. critical thinking. analysis and problem-solving abilities as well as exchanges and cooperation. National Higher Education Entrance Examination Outline (curriculum standard) sub-test is also clear that the test should be competency-oriented. concerned about the potential development of students; integrate theory with practice. attention to science and technology. economic. social. paying subjects knowledge in the production. life. science and technology applications. attention naturally. As a result. biological subject syllabus clearly stated that the ability to measure a series of goals and behavioral objectives. the new curriculum standards and national syllabus are subject to the new curriculum. teaching high school biology the requirement to make a significant lead. This book is based on this spirit. the ability of high school biology discipline and structure of the system requires a detailed analysis of reconciliation ditch. combined with the new curriculum standards for college entrance examination paper structure and composition of biological disciplines and biological disciplines Entrance Examination Questions of example. with a view to establish a standard of biological disciplines entrance capacity requirements. so as to more accurately grasp the state exam outline the requirements for capacity measurement objectives. training high school students into the two-step learning ability and biological science literacy. to promote the new curriculum smooth implementation of this is the purpose of writing the book. Contents: The first part requires high school...



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