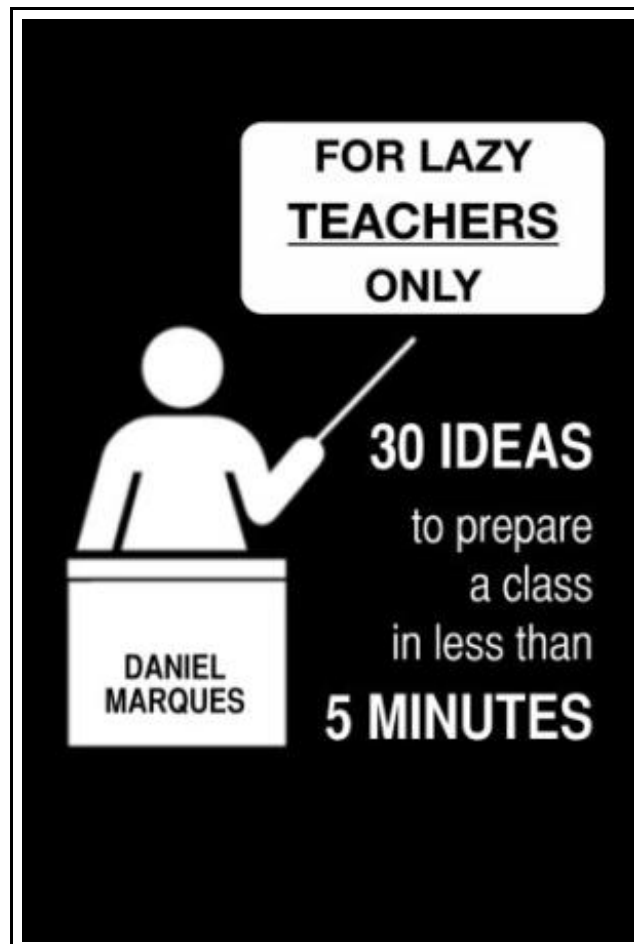


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Reviews

The publication is great and fantastic. It is probably the most remarkable book i actually have read through. Its been printed in an exceedingly easy way and it is merely right after i finished reading through this publication where in fact altered me, modify the way i think.
(Tomas Witting)

FOR LAZY TEACHERS ONLY: 30 IDEAS TO PREPARE A CLASS IN LESS THAN 5 MINUTES (PAPERBACK)



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Createspace, United States, 2012. Paperback. Book Condition: New. 224 x 150 mm. Language: English . Brand New Book ***** Print on Demand *****.Every teacher has his moments in which he or she feels exhausted, incapable of coping with the previous ability to persist with hard work in preparing classes, or, simply putting it, lazy. Laziness isn't necessarily a bad thing but merely a condition that is natural to all human beings. Lack of efficiency and irresponsibility, on the other hand, can lead to many negative outcomes, not only with impact on the students but also on the career of the teacher. It was thinking about laziness with efficiency that this book was created, so that teachers may achieve their expectations, but also teach properly, while not spending more than 5 minutes to prepare such classes. In this book, the author reflects and compiles his 15 years of experience as a teacher and lecturer in Europe and Asia, with multiple and different subjects, and in levels ranging from primary school to college. And also a background of extensive investigations on the topic of learning disabilities with highly positive results, as well as experiences as director in training companies and consultant, among many others. These tips, resume his best, most efficient and fastest ways to prepare a class. The strategies are described in an abstract and wide perspective so that they may easily be applied for any topic of study and levels of teaching. And while not intending to promote laziness, but in fact help teachers prepare good classes in a quick form, and with different approaches, this book was created so that the results regarding the quality of the teaching, in any case, can be maintained.



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